

Appendix K
Self evaluation from video taping

Southwestern Education Department

Name of student teacher Melissa Evers

School Assignment _____ Date of Visit 3-17-14 Time (duration) 12-3:00

Subject taught Reading/Lesson Cooperating Teacher (s) _____

College supervising teacher _____

Ratings:

5. Exemplary
4. Target
3. Developing
2. Emerging
1. Lacking
NF not a focus area
NA not applicable during the observation

Dispositions	5	4	3	2	1
a) Creative	✓				
b) Flexible	✓				
c) Strong work ethic *	✓				
d) Values service to others *	✓				
e) Respects and values diversity	✓				
f) Respects others' ideas and positions	✓				
g) Is open to constructive feedback	✓				
h) Practices reflection	✓				

* Check with extended school community

Skills

Goal 1. Possess wisdom of practice

	5	4	3	2	1
a) Utilizes best practice		✓			
b) Plans instruction based on effective teaching strategies	✓				
c) Articulates the reasons for the choice of instructional activities		✓			
d) Can identify major teaching concepts in content areas	✓				
e) Seeks information from diverse sources	✓				

Goal 2. Facilitate student learning

	5	4	3	2	1
a) Locates and manages resources	✓				
b) Problem-solves effectively		✓			
c) Effectively manipulates learning environments		✓			
d) Uses effective classroom management procedures		✓			
e) Uses a variety of means to assess student progress		✓			
f) Can make necessary curricular adaptations to meet individual student needs	✓				
g) Incorporates scope and sequence in lesson planning	✓				
h) Uses a variety of technology tools to improve instruction	✓				
i) Makes effective use of instructional time		✓			

Goal 3. Ability to interact effectively.

	5	4	3	2	1
a) Can use a variety of communication styles	✓				
b) Establishes rapport with students, professionals, and parents	✓				
c) Writes clearly and effectively, using appropriate grammar	✓				
d) Speaks clearly with appropriate grammar and communicates ideas with confidence	✓				
e) Treats children and adults fairly	✓				

Strengths noted:

Having students act out vocabulary words.

Suggestions for improvements

Minimize interruptions.

Appendix K
Self evaluation from video taping

Southwestern Education Department

Name of student teacher Melissa Evers

School Assignment _____ Date of Visit 3-18-14 Time (duration) 12-3:00

Subject taught Reading / Lesson 2 Cooperating Teacher (s) _____

College supervising teacher _____

Ratings:

5. Exemplary
4. Target
3. Developing
2. Emerging
1. Lacking
NF not a focus area
NA not applicable during the observation

Dispositions	5	4	3	2	1
a) Creative	✓				
b) Flexible	✓				
c) Strong work ethic *	✓				
d) Values service to others *	✓				
e) Respects and values diversity	✓				
f) Respects others' ideas and positions	✓				
g) Is open to constructive feedback	✓				
h) Practices reflection	✓				

* Check with extended school community

Skills

Goal 1. Possess wisdom of practice

	5	4	3	2	1
a) Utilizes best practice	✓				
b) Plans instruction based on effective teaching strategies	✓				
c) Articulates the reasons for the choice of instructional activities	✓				
d) Can identify major teaching concepts in content areas	✓				
e) Seeks information from diverse sources	✓				

Goal 2. Facilitate student learning

	5	4	3	2	1
a) Locates and manages resources	✓				
b) Problem-solves effectively		✓			
c) Effectively manipulates learning environments	✓				
d) Uses effective classroom management procedures			✓		
e) Uses a variety of means to assess student progress		✓			
f) Can make necessary curricular adaptations to meet individual student needs	✓				
g) Incorporates scope and sequence in lesson planning	✓				
h) Uses a variety of technology tools to improve instruction	✓				
i) Makes effective use of instructional time		✓			

Goal 3. Ability to interact effectively.

	5	4	3	2	1
a) Can use a variety of communication styles	✓				
b) Establishes rapport with students, professionals, and parents	✓				
c) Writes clearly and effectively, using appropriate grammar	✓				
d) Speaks clearly with appropriate grammar and communicates ideas with confidence	✓				
e) Treats children and adults fairly	✓				

Strengths noted:

Reading w/ expression.
Use of computers.

Suggestions for improvements

Better time management.
Learn ways to reduce student interruptions.

Appendix K
Self evaluation from video taping

Southwestern Education Department

Name of student teacher Melissa Evers

School Assignment _____ Date of Visit 3-24-14 Time (duration) 8-10:00
12-3:00

Subject taught Reading/Lesson 3 Cooperating Teacher (s) _____

College supervising teacher _____

Ratings:

5. Exemplary
4. Target
3. Developing
2. Emerging
1. Lacking
NF not a focus area
NA not applicable during the observation

Dispositions	5	4	3	2	1
a) Creative	✓				
b) Flexible	✓				
c) Strong work ethic *	✓				
d) Values service to others *	✓				
e) Respects and values diversity	✓				
f) Respects others' ideas and positions	✓				
g) Is open to constructive feedback	✓				
h) Practices reflection	✓				

* Check with extended school community

Skills

Goal 1. Possess wisdom of practice

	5	4	3	2	1
a) Utilizes best practice	✓				
b) Plans instruction based on effective teaching strategies	✓				
c) Articulates the reasons for the choice of instructional activities		✓			
d) Can identify major teaching concepts in content areas	✓				
e) Seeks information from diverse sources	✓				

Goal 2. Facilitate student learning

	5	4	3	2	1
a) Locates and manages resources	✓				
b) Problem-solves effectively		✓			
c) Effectively manipulates learning environments		✓			
d) Uses effective classroom management procedures	✓				
e) Uses a variety of means to assess student progress	✓				
f) Can make necessary curricular adaptations to meet individual student needs	✓				
g) Incorporates scope and sequence in lesson planning	✓				
h) Uses a variety of technology tools to improve instruction	✓				
i) Makes effective use of instructional time	✓				

Goal 3. Ability to interact effectively.

	5	4	3	2	1
a) Can use a variety of communication styles	✓				
b) Establishes rapport with students, professionals, and parents	✓				
c) Writes clearly and effectively, using appropriate grammar	✓				
d) Speaks clearly with appropriate grammar and communicates ideas with confidence	✓				
e) Treats children and adults fairly	✓				

Strengths noted:

Reading in groups.
Explaining process of writing an imaginary narrative.

Suggestions for improvements

Back up plan when smartboard isn't working properly.
Try not to get too flustered when things do not go as planned.

Appendix K
Self evaluation from video taping

Southwestern Education Department

Name of student teacher Melissa Evers

School Assignment _____ Date of Visit 3-25-14 Time (duration) 10-3:00

Subject taught Reading / Lesson 4 Cooperating Teacher (s) _____

College supervising teacher _____

Ratings:	Dispositions	5	4	3	2	1
5. Exemplary	a) Creative	✓				
4. Target	b) Flexible	✓				
3. Developing	c) Strong work ethic *	✓				
2. Emerging	d) Values service to others *	✓				
1. Lacking	e) Respects and values diversity	✓				
NF not a focus area	f) Respects others' ideas and positions	✓				
NA not applicable during the observation	g) Is open to constructive feedback	✓				
	h) Practices reflection	✓				

* Check with extended school community

Skills

Goal 1. Possess wisdom of practice

	5	4	3	2	1
a) Utilizes best practice	✓				
b) Plans instruction based on effective teaching strategies	✓				
c) Articulates the reasons for the choice of instructional activities	✓				
d) Can identify major teaching concepts in content areas	✓				
e) Seeks information from diverse sources	✓				

Goal 2. Facilitate student learning

	5	4	3	2	1
a) Locates and manages resources		✓			
b) Problem-solves effectively		✓			
c) Effectively manipulates learning environments		✓			
d) Uses effective classroom management procedures		✓			
e) Uses a variety of means to assess student progress	✓				
f) Can make necessary curricular adaptations to meet individual student needs	✓				
g) Incorporates scope and sequence in lesson planning	✓				
h) Uses a variety of technology tools to improve instruction	NA				
i) Makes effective use of instructional time		✓			

Goal 3. Ability to interact effectively.

	5	4	3	2	1
a) Can use a variety of communication styles	✓				
b) Establishes rapport with students, professionals, and parents	✓				
c) Writes clearly and effectively, using appropriate grammar	✓				
d) Speaks clearly with appropriate grammar and communicates ideas with confidence	✓				
e) Treats children and adults fairly	✓				

Strengths noted:

Hands on learning with having students participate in Boom Town Day w/ their businesses.

Suggestions for improvements

Better time management skills. Have plenty of supplies on hand.